

1163 Lakeside Drive Union, South Carolina

**Grades** 9-12 Career Center

**Enrollment** 957 Students

DirectorJoe Walker864-429-1750Board ChairMrs. Betty J. McMorris864-427-4149

Superintendent

Dr. David L. Eubanks 864-429-1740



# RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |  |  |
|------|-----------------|---------------|--|--|
| 2008 | N/A             | N/A           |  |  |
| 2007 | N/A             | N/A           |  |  |
| 2006 | N/A             | N/A           |  |  |
| 2005 | N/A             | N/A           |  |  |
| 2004 | N/A             | N/A           |  |  |

## **DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

> http://ed.sc.gov http://www.sceoc.org

| Excellent |    | Good | Average | Average Below Average |   |  |  |
|-----------|----|------|---------|-----------------------|---|--|--|
|           | 34 | 2    | 1       | 0                     | 0 |  |  |

<sup>\*</sup> Ratings are calculated with data available by September 30.

|   | Our School | Change from Last Year | Median Career           |  |
|---|------------|-----------------------|-------------------------|--|
|   |            |                       | Median Career<br>Center |  |
| Students (n=957)  |            |                       |                         |  |
| Vith disabilities other than speech                       | 8.2%       | Up from 0.0%          | 9.3%                    |  |
| Career/technology students in co-curricular organizations | 22.8%      | Up from 18.2%         | 20.7%                   |  |
| Enrollment in career/technology courses                   | 957        | Up from 787           | 675                     |  |
| Students participating in work-based experiences          | 2.2%       | Down from 50.8%       | 20.6%                   |  |
| Teachers (n=16)   |            |                       |                         |  |
| Feachers with advanced degrees                            | 25.0%      | Down from 33.3%       | 27.2%                   |  |
| Continuing contract teachers                              | 56.3%      | Down from 66.7%       | 71.9%                   |  |
| Feachers with emergency or provisional certificates       | 26.7%      | Down from 33.3%       | 19.5%                   |  |
| Feachers returning from previous year                     | N/A        | N/A                   | 92.5%                   |  |
| Feacher attendance rate                                   | 91.2%      | Down from 94.3%       | 95.6%                   |  |
| Average teacher salary                                    | \$45,536   | Up 3.2%               | \$46,693                |  |
| Professional development days/teacher                     | 10.4 days  | Down from 22.1 days   | 13.4 days               |  |
| School  |            |                       |                         |  |
| Director's years at Center                                | 1.0        | No Change             | 4.0                     |  |
| Oollars spent per pupil*                                  | \$1,989    | N/A                   | \$3,234                 |  |
| Percent of expenditures for teacher salaries*             | 55.1%      | N/A                   | 55.1%                   |  |
| Percent of expenditures for instruction*                  | 75.0%      | N/A                   | 63.7%                   |  |
| Parents attending conferences                             | 67.9%      | Up from 9.4%          | 84.2%                   |  |
| SACS accreditation  | Yes        | No Change             | Yes                     |  |

<sup>\*</sup> Prior year audited financial data are reported.

| Evaluations by Teachers, Students and Parents          |          |           |          |  |  |  |
|--|----------|-----------|----------|--|--|--|
|  | Teachers | Students* | Parents* |  |  |  |
| Number of surveys returned                             | 17       | 91        | 25       |  |  |  |
| Percent satisfied with learning environment            | 93.8%    | 70.8%     | 80.0%    |  |  |  |
| Percent satisfied with social and physical environment | 76.5%    | 81.3%     | 66.7%    |  |  |  |
| Percent satisfied with school-home relations           | 62.5%    | 85.7%     | 73.9%    |  |  |  |

<sup>\*</sup> Only eleventh grade students and their parents were included.

| Performance By                | Student  | Groups     |                 |        |                |           |             |      |                            |
|-------------------------------|--|------------|-----------------|--------|----------------|-----------|-------------|------|----------------------------|
| ·                             | Technical Skill Attainment  State This Center Center |            | Graduation Rate |        | Placement Rate |           |             |      |                            |
|                               |  |            |                 | This ( | This Center    |           | This Center |      | State<br>Center<br>Average |
|                               | n  | %          | %               | n      | %              | Average % | n           | %    | %                          |
| All Students                  |  |            |                 |        |                |           |             |      |                            |
|                               | 654  | 82.1%      | 85.2%           | 191    | 89.0%          | 94.4%     | N/A         | N/A  | 97.4%                      |
| Students with Disabi          | lities on Dip  | loma Track |                 |        |                |           |             |      |                            |
|                               | 78   | 57.7%      | 73.6%           | 22     | 40.9%          | 73.4%     | N/A         | N/A  | 97.6%                      |
| Gender                        |  |            |                 |        |                |           |             |      |                            |
| Male                          | 303  | 79.5%      | 82.4%           | 92     | 87.0%          | 93.2%     | N/A         | N/A  | 98.2%                      |
| Female                        | 351  | 84.3%      | 88.3%           | 99     | 90.9%          | 95.6%     | N/A         | N/A  | 96.5%                      |
| Racial/Ethnic Group           |  |            |                 |        |                |           |             |      |                            |
| White                         | 371  | 87.1%      | 88.5%           | 109    | 95.4%          | 96.4%     | N/A         | N/A  | 97.9%                      |
| Africian American             | 276  | 75.4%      | 79.9%           | 81     | 80.2%          | 91.6%     | N/A         | N/A  | 96.3%                      |
| Asian/Pacific<br>Islander     | 2  | I/S        | 91.5%           | 1      | I/S            | 94.3%     | N/A         | N/A  | 100.0%                     |
| Hispanic                      | 2  | I/S        | 85.9%           | 0      | N/A            | 92.2%     | N/A         | N/A  | 97.7%                      |
| American<br>Indian/Alaskan    | 1  | I/S        | 82.4%           | 0      | N/A            | 78.6%     | N/A         | N/A  | 96.7%                      |
| Migrant Status                |  |            |                 |        |                |           |             |      |                            |
| Migrant                       | 0  | N/A        | 91.7%           | N/A    | N/A            | 100.0%    | N/AV        | N/AV | N/AV                       |
| English Proficiency           |  |            |                 |        |                |           |             |      |                            |
| Limited English<br>Proficient | 3  | I/S        | 85.1%           | 99     | 97.0%          | 91.9%     | N/AV        | N/AV | N/AV                       |
| Socio-Economic Stat           | us   |            |                 |        |                |           |             |      |                            |
| Subsidized meals              | 344  | 76.2%      | 80.7%           | 92     | 80.4%          | 91.7%     | N/A         | N/A  | 95.8%                      |

<sup>\*</sup> n = number of students on which percentage is calculated.

# Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

## Report of Director and School Improvement Council

The Union County Career and Technology Center continues to serve our students and community in 2007-08. Our building construction teacher earned his certification through NCCER and our Auto Collision teacher has begun and continues to earn his state certification. We are working in automotive technology to become NATEF certified and our automotive students are involved in a project to build and race a drag racing car. They have been recognized in a national magazine for their collaboration in this project with local businesses and supporters.

The National Technical Honor Society has been active and provided out of school learning experiences for our students. The FBLA organization had students excel at both district and state level competitions again this year. Our business education department has enhanced their program in collaboration with USC-Union by adding USC Computer Science 101 and 102 at our school. We continue to enjoy and benefit from our close association with Spartanburg Community College. They assist us in offering dual credit courses and career and technical opportunities at our school. An administrator has been assigned to function as the director of career and technology at Union County High School. He will work with our School-to- Work coordinator as we move toward increasing our completer programs in career and technology and job placement opportunities in Union County.

Our community, local governments, and district support the Career and Technology Center and its mission. We have found a counselor who is seeking training to further assist our students and teachers in Career and Technology. We look forward to continuing to develop and enhance our offerings through these programs.

Joe Walker-Principal Eric Holland-SIC

### No Child Left Behind

# School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.